Cambridge English

Complete IELTS Bands 4–5

Student’s Book with Answers
Guy Brook-Hart and Vanessa Jakeman
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- Table completion  
Reading 2: The happiest country in the world  
- Note completion | Listening: Booking a holiday apartment  
- Form completion | Speaking Part 1  
- Answering questions about yourself  
- Giving extra details  
- Expressing likes and dislikes |
| **2 People's lives** | Reading 1: Freya Stark, explorer and writer  
- Flow-chart completion  
- Short-answer questions  
Reading 2: Mau Piailug, ocean navigator  
- True / False / Not Given | Listening: Finding a travelling companion  
- Predicting the answers  
- Listening for signals to the answers  
- Note completion | Speaking Part 1  
- Correcting mistakes  
- Giving reasons, results or consequences with because and so |
| **3 Getting from A to B** | Reading 1: The electric revolution  
- Labeling a diagram  
Reading 2: Traffic jams – no end in sight  
- Matching headings | Listening: A ship’s information announcement  
- Labelling a diagram  
- Multiple choice  
- Listening for synonyms and paraphrased ideas in questions | Speaking Part 2  
- Understanding the task  
- Structuring the talk  
- Introducing points  
- Ending the talk  
- Using discourse markers |
| **4 It was all new once** | Reading 1: Air conditioning  
- Multiple choice  
Reading 2: Rubik's Cube  
- Summary completion | Listening: At an exhibition  
- Sentence completion  
- Pick from a list | Speaking Part 2  
- Writing notes  
- Giving reasons, examples and consequences with because, so, for example, for instance  
- Talking for the full two minutes |
| **5 Animal world** | Reading 1: The life of the European bee-eater  
- Sentence completion  
Reading 2: Humpback whale breaks migration record  
- Pick from a list | Listening: Information about a zoo  
- Table completion  
- Labelling a map or plan | Speaking Parts 1 and 2  
- Paraphrasing  
- Expressing feelings  
- Coping strategies |
| **6 Being human** | Reading 1: Making a change  
- Yes / No / Not Given  
Reading 2: Reducing errors in memory  
- Summary completion with a box | Listening: Successful people  
- Matching  
- Pick from a list | Speaking Part 3  
- The difference between Part 1 and Part 3  
- Generalising  
- Giving a full answer |
| **7 Literacy skills** | Reading: Speed reading  
- Matching information  
- Table completion | Listening: Applying for an online course  
- Form completion  
- Multiple choice | Speaking Parts 2 and 3  
- Orientating yourself to the Part 2 topic  
- Introducing your opinions in Part 3 and giving reasons |
| **8 Tourist attractions** | Reading: Here today, gone tomorrow  
- Summary completion  
- Matching features | Listening: Welcoming visitors to a science museum  
- Sentence completion  
- Table completion | Speaking Parts 1 and 2  
- Using fact and opinion adjectives  
- Keeping going / maintaining fluency |
| **9 Every drop counts** | Reading: The burden of thirst  
- Matching headings  
- Sentence completion  
- Pick from a list | Listening: Preparation for a talk on desalination  
- Matching  
- Flow-chart completion | Speaking Parts 2 and 3  
- Choosing the best subject for Part 2  
- Structuring the talk – useful phrases  
- Analysing the Part 3 questions  
- Giving a relevant, full answer |
| **10 Building design** | Reading: The Pompidou Centre  
- Multiple choice  
- Matching sentence endings  
- Yes / No / Not Given | Listening: A talk on a traditional Samoan house design  
- Note completion | Speaking Parts 2 and 3  
- Part 2 practice  
- Answering a question on your talk  
- Discussing similarities and differences in Part 3  
- Using linkers to make a contrast although, even though, while, whereas |

**Vocabulary and grammar review Units 1 and 2**

- Pick from a list
- True / False / Not Given
- Sentence completion
- Table completion
- Matching information
- Multiple choice
- Matching headings
- Short-answer questions
- Matching features
- True / False / Not Given
- Sentence completion
- Pick from a list
- Note completion
- Matching headings
- Pick from a list
- Matching
- Matching
- Predicting the answers
- Labelling a diagram
- Labeling a diagram
- Matching
- Vocabulary and grammar review Units 1 and 2
- Vocabulary and grammar review Units 3 and 4
- Vocabulary and grammar review Units 1 and 2
- Vocabulary and grammar review Units 5 and 6
- Vocabulary and grammar review Units 7 and 8
- Vocabulary and grammar review Units 9 and 10

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<td>• Topic vocabulary: filter, pressure, marine, etc.</td>
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Introduction

Who this book is for

Complete IELTS Bands 4–5 is a short course of 50–60 classroom hours for students who wish to take the Academic module of the International English Language Testing System (IELTS). It teaches you the reading, writing, listening and speaking skills that you need for the exam. It covers all the exam question types, as well as key grammar and vocabulary which, from research into the Cambridge Learner Corpus, are known to be useful to candidates doing the test. If you are not planning to take the exam in the near future, the book teaches you the skills and language you need to reach an intermediate level of English (Common European Framework (CEF) level B1).

What the book contains

In the Student’s Book there are:

- ten units for classroom study, each containing:
  - sections on each of the four papers in the IELTS exam. The units provide language input and skills practice to help you to deal successfully with the tasks in each section.
  - a range of enjoyable and stimulating speaking activities designed to help you to perform to the best of your ability in each part of the test and to increase your fluency and your ability to express yourself.
  - a step-by-step approach to doing IELTS Writing tasks.
  - key grammar exercises relevant to the exam. When you are doing grammar exercises, you will sometimes see this symbol: . These exercises are based on research from the Cambridge Learner Corpus and they deal with the areas which cause problems for students in the exam.
  - vocabulary related to IELTS topics and spelling exercises. When you see this symbol by an exercise, the exercise focuses on words which IELTS candidates often confuse or use wrongly in the exam.
  - a unit review. These contain exercises which revise the grammar and vocabulary that you have studied in each unit.

- Speaking and Writing reference sections which explain the tasks you will have to do in the Speaking and Writing papers. They give you examples, together with additional exercises and advice on how best to approach these two IELTS papers.

- a Language reference section which clearly explains all the areas of grammar covered in the book and which will help you in the IELTS exam.

- a complete IELTS practice test

- ten photocopiable word lists (one for each unit) containing vocabulary found in the units. Each vocabulary item in the word list is accompanied by a definition from the Cambridge Learner’s Dictionary (CLD).

- complete recording scripts for all the listening material

- a CD-ROM which provides you with many interactive exercises, including further listening practice exclusive to the CD-ROM. All these extra exercises are linked to the topics in the Student’s Book.

Also available are:

- two audio CDs containing listening material for the ten units of the Student’s Book plus the Listening Test in the IELTS practice test. The listening material is indicated by different-coloured icons in the Student’s Book as follows: CD1, CD2.

- a Teacher’s Book containing:
  - step-by-step guidance for handling all the activities in the Student’s Book
  - a large number of suggestions for alternative treatments of activities in the Student’s Book and suggestions for extension activities
  - advice on the test and task types for teachers to pass on to students
  - extra photocopiable materials for each unit of the Student’s Book, to practise and extend language
  - complete answer keys, including sample answers to Writing tasks
  - complete recording scripts for all the listening material
  - five photocopiable progress tests, one for every two units of the book
  - a topic-based word list of words/phrases and their definitions taken from each unit.

- a Workbook containing:
  - ten units for homework and self-study. Each unit contains full exam practice in one part of the IELTS Reading and Listening papers.
  - further practice of the grammar and vocabulary taught in the Student’s Book
  - an audio CD containing all the listening material for the Workbook.
# IELTS Academic Module: content and overview

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| **LISTENING** | approximately 30 minutes | • four sections  
• 40 questions  
• a range of question types  
• **Section 1**: a conversation on a social topic, e.g. someone making a booking  
• **Section 2**: a monologue about a social topic, e.g. a radio report  
• **Section 3**: a conversation on a study-based topic, e.g. a discussion between students  
• **Section 4**: a monologue on a study-based topic, e.g. a lecture  
Students have ten minutes at the end of the test to transfer their answers onto an answer sheet. The recording is heard ONCE. | • Candidates are expected to listen for specific information, main ideas and opinions.  
• There is a range of task types which include completion, matching, labelling and multiple choice.  
• Each question scores 1 mark; candidates receive a band score from 1 to 9. |
| **READING** | 1 hour | • three sections  
• 40 questions  
• a range of question types  
• **Section 1**: a passage with 13 questions  
• **Section 2**: a passage divided into paragraphs with 13 questions  
• **Section 3**: a passage with 14 questions  
At least one passage contains arguments and/or views. This is usually **Section 3**. | • Candidates are expected to read for / understand specific information, main ideas, gist and opinions.  
• Each section contains more than one task type. They include completion, matching, paragraph headings, True/False/Not Given and multiple choice.  
• Each question scores 1 mark; candidates receive a band score from 1 to 9. |
| **WRITING** | 1 hour | • two compulsory tasks  
• **Task 1**: a 150-word summary of information presented in graphic or diagrammatic form  
• **Task 2**: a 250-word essay presenting an argument on a given topic  
Candidates are advised to spend 20 minutes on Task 1 and 40 minutes on Task 2, which is worth twice as many marks as Task 1. | • Candidates are expected to write a factual summary and a discursive essay.  
• Candidates are assessed on a nine-band scale for content, coherence, vocabulary and grammar. |
| **SPEAKING** | 11–14 minutes | • three parts  
• one examiner + one candidate  
• **Part 1**: The examiner asks a number of questions about familiar topics such as the candidate’s studies/work, hobbies, interests, etc.  
4–5 minutes  
• **Part 2**: After a minute’s preparation, the candidate speaks for two minutes on a familiar topic provided by the examiner.  
3–4 minutes  
• **Part 3**: The examiner and the candidate discuss some general questions based on the theme of the **Part 2** topic.  
4–5 minutes | • Candidates are expected to be able to respond to questions on familiar and unfamiliar topics and to speak at length.  
• Candidates are assessed on a nine-band scale for fluency, vocabulary, grammar and pronunciation. |

All candidates who take the test receive an Overall Band Score between 1 and 9 that is an average of the four scores for each part of the test. For information on courses, required band scores and interpreting band scores, see [www.ielts.org](http://www.ielts.org).