

# 13

## Experiences

### 13.1 goals

- ⊙ talk about experiences
- ⊙ say what you've never done and always wanted to do

### I've never ...

#### SPEAKING

- 1** Talk in pairs. When was the last time you:
- 1 used a mobile phone?
  - 2 went to a gym?
  - 3 worked after eleven at night?
  - 4 read a book you didn't like?
  - 5 saw a horror film?
  - 6 smoked a cigarette?
  - 7 played a new game or sport?
  - 8 ate a hamburger?



#### READING

- 2 a** Read the web postings.  
 Are any of them true for you?



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## Happy to say, I've never ...

**Do you ever feel you're a little bit different from the crowd? What things are you happy you've never done? To post your comment, click [here](#).**

I've never had a mobile phone. Why do people these days make phone calls while driving their cars or shopping in the supermarket? When I leave my house, I'm happy to get away from my phone for a few hours!  
**Frances**

---

I've never read a Harry Potter book or seen any of the films.  
**Jill**

---

I've never played golf. Why pay money to hit a ball around a large area of land that was once beautiful countryside?  
**Simon**

---

I've never liked The Beatles. I don't understand people who do.  
**Maxim**

---

I've never worked for a company with good management. I've never believed managers when they say "people are the most important thing in our company".  
**Shilpa**

---

I've never smoked, or eaten a McDonald's hamburger.  
**Marina**

---

I've never wanted to stop smoking.  
**Thorsten**

---

I've never been to a gym. I've never understood people who climb mountains or do extreme sports!  
**Denise**

---

I've never said "never"!  
**Pamela**

- b** Compare your answers.

13.1

GRAMMAR

Present perfect verbs

- 3 In the article, Frances says *I've never had a mobile phone*. Is she talking about:  
 1 the past? 2 the present? 3 her whole life up to now?
- 4 Complete the sentences with 've (have) or 's (has). 3.38 Listen to check.

present perfect (have/has + past participle)

- 1 I \_\_\_\_\_ never **played** golf.  
 2 You \_\_\_\_\_ never **been** to my flat.  
 3 He \_\_\_\_\_ never **eaten** a hamburger.  
 4 We \_\_\_\_\_ never **had** a garden.  
 5 They \_\_\_\_\_ never **worked** in an office before.

- 5 a Find the past participles of these verbs in the article.

Regular (-ed)	Irregular	
1 play <b>played</b>	7 go <b>been</b>	11 eat _____
2 like _____	8 have _____	12 understand _____
3 work _____	9 read _____	13 do _____
4 believe _____	10 see _____	14 say _____
5 smoke _____		
6 want _____		

- b What are the past participles of these verbs? Look at *Irregular verbs* on p160 to check.

ride take drink fly drive meet be

- 6 Make sentences with the present perfect.

- 1 I / never / do / any extreme sports.      5 My parents / never / go / to the USA.  
 2 I / never / understand / maths.            6 I / never / be / interested in football.  
 3 We / never / have / a TV at home.           7 My mother / never / like / cooking.  
 4 My brother / never / smoke.                8 Jo / never / work / in an office before.

WRITING

- 7 a Write six sentences with **never** about yourself or people you know, three true and three false.  
 b Listen to each other's sentences. Which do you think are true? Which are false?

I've always wanted to ...

"I've always wanted to swim with dolphins."



"I've always wanted to go to Egypt."



LISTENING

- 1 3.39 Listen to Andrei and Anne talk about things they've always wanted to do. Match the speakers to the pictures.
- 2 a 3.39 Listen again. Why do they want to do these things?  
 b Read the script on p157 to check.

SPEAKING

- 3 a Think of some things you've always wanted to do.  
 b Tell each other about the things. Ask questions to find out more.

I've always wanted to ride an elephant.

Why?

# 13.2

## 13.2 goals

- ⊗ talk about experiences
- ⊗ talk about places you've been to

## Great places

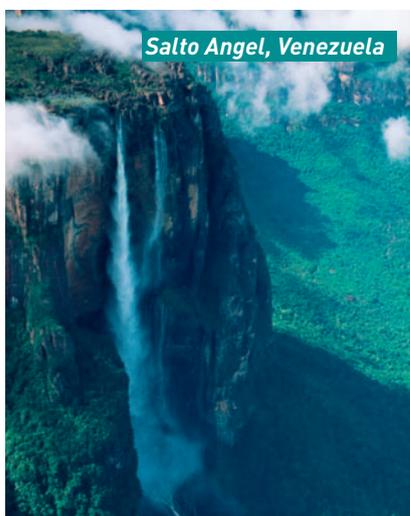
### VOCABULARY

Sights

**Vocabulary reference**  
*Sights, p147*

The Winter Palace in St Petersburg is very famous.

### READING



Salto Angel, Venezuela



Park Güell, Barcelona



Taj Mahal, Agra

- 1 Which of these things can you see in the town or city where you are now?  
 a castle city walls a fountain a museum a palace ruins a sculpture  
 a statue a tomb a waterfall caves gardens a skyscraper
- 2 Talk in groups.
  - 1 Can you think of famous examples of the sights in 1?
  - 2 What kind of sights do you like going to see?
- 3 What do you know about these places? Have you been to any of them?
- 4 a Work in groups of three. A, read about Salto Angel below. B, read about Güell Park on p123. C, read about the Taj Mahal on p127. Find out what these numbers mean.
  - **Salto Angel:** 979, 1933, 1937
  - **Güell Park:** 60, 1900–1914, 1923
  - **Taj Mahal:** 1631, 20,000, 25 million



Jimmie Angel

## The people behind the places

**Salto Angel** At 979 metres high, Salto Angel in Venezuela is the highest waterfall in the world. The local Pemon people have always known about the falls and call them Parekupa-Meru (meaning 'waterfall of the deepest place'), but it was a pilot from the USA, Jimmie Angel, who made them famous around the world. He flew over the falls in 1933 and then landed his plane on Aiyán-tepui, the mountain at the top of the falls, in 1937. Later, the falls took his name: Salto Angel in Spanish, Angel Falls in English. They're very difficult to get to, but you can see them from the air or from a boat on the Churun river.

- b Tell each other about the people and places.
- 5 3.40 Listen to Monica and Prema talking about the places in the article. Who's been to Güell Park? the Taj Mahal? Angel Falls?
- 6 a 3.40 Listen again. Are these sentences true or false?
  - 1 Monica grew up in Barcelona.
  - 2 She thinks Güell Park is beautiful.
  - 3 Prema would like to visit the Taj Mahal.
  - 4 She had a two-week holiday in Venezuela.
  - 5 She saw Angel Falls from a boat.
  - 6 Monica doesn't like flying.
- b Read the script on p157–158 to check.
- 7 Which of the places sounds the most interesting? Why?

### LISTENING



Prema

Monica

## Have you ever ... ?

### GRAMMAR

Present perfect

1 a You can use the present perfect to talk about your life up to now. Complete the sentences with **been**, **seen** and **heard**.

#### present perfect *has / have* + past participle

- |   |   |   |                          |
|---|---|---|--------------------------|
| ? | 1 | Have you <b>been</b> to Güell Park?       | ✓ Yes, I <b>have</b> .   |
|   | 2 | Have you <b>ever</b> _____ the Taj Mahal? | ✗ No, I <b>haven't</b> . |
| + | 3 | I've _____ to Angel Falls.                |                          |
|   | 4 | I've _____ it on television.              |                          |
| - | 5 | I <b>haven't</b> _____ there.             |                          |
|   | 6 | I've <b>never</b> _____ of it.            |                          |

**ever** = at any time (in your life)

b 3.41 Listen to check.

2 a Complete the conversations with verbs in the present perfect.

- A **Have you seen** (you see) the Forbidden City in Beijing?  
 B No, but I \_\_\_\_\_ (hear) of it.
- A \_\_\_\_\_ (you hear) of Petra in Jordan?  
 B Yes, I \_\_\_\_\_. Everyone says it's beautiful.
- A \_\_\_\_\_ (you eat) sushi?  
 B No, I \_\_\_\_\_. What's it like?
- A \_\_\_\_\_ (you read) *Anna Karenina*?  
 B I \_\_\_\_\_ (not read) it, but I \_\_\_\_\_ (see) a film of it.
- A \_\_\_\_\_ (you play) golf?  
 B No. I \_\_\_\_\_ (see) it on TV, but I \_\_\_\_\_ (never try) it.

b Ask the questions in pairs and answer with your own ideas.

Grammar reference and practice, p141

### PRONUNCIATION

Linking consonants and vowels 2

3 a Mark the words that link. Remember that consonants at the ends of words link to vowels at the start of words.

- It's    a very unusual place.
- I've been there lots of times.
- I've never heard of it. (x2)
- I've seen it on television. (x2)
- What's it like?

b 3.42 Look at the script on p158 and listen to check. Practise saying 1–5.

### SPEAKING

4 a Make a list of:

- five famous cities around the world. *Shanghai, New York, ...*
- five cities in the country where you are now. *Riyadh, Jeddah, ...*
- five places in the town or city where you are now. *the castle, the Arts Theatre, ...*

b In groups, find out who's been to the places on the list. Then use follow-up questions to find out more.

Have you been to ...?

What's it like?

Have you seen ...?

Is it ...?

Would you like to ...?

Have you heard of ...?

Does it have ...?



# 13.3 Target activity

## Get information and recommendations

### 13.3 goals

- ⊙ talk about experiences
- ⊙ find out information about things

#### TASK LISTENING



- 1 You want to take a visitor to a nice restaurant. How do you choose the restaurant? Do you:
  - go to a restaurant you know?
  - try a new place you've heard about?
  - look for places on the internet?
  - ask friends about places they know?
  - look in a local guide?
  - do something else?
- 2 **3.43** Listen to Kieran asking three colleagues about restaurants.
  - 1 Why does he want to go to a restaurant?
  - 2 Does he choose the Italian, Indian or American restaurant?



#### TASK VOCABULARY

Getting information



- 3 a Can you remember what they said? Match 1–7 with a–g.
 

1 <b>Have you been to</b> that new Italian restaurant, Sicilia?	a OK, <b>I'll think about it.</b> Thanks.
2 <b>You could ask</b> Prema.	b No, I haven't, sorry.
3 <b>Have you tried</b> Sicilia, the Italian place?	c OK, <b>I'll try it.</b>
4 <b>What was it like?</b>	d OK, <b>I'll ask her.</b> Thanks.
5 It's really nice.	e Akash? <b>I've never heard of it.</b>
6 Take her to Akash.	f Yes, we went there two, three weeks ago.
7 You'll love it. Really.	g It was OK, but quite expensive.

b **3.43** Listen again to check.

4 In pairs, take turns to say sentences 1–7 and remember the answers.

5 a Choose one situation and think of things to ask about.

You're taking a visitor out for a meal. Think of some restaurants and cafés to ask other students about.

You're thinking about going on holiday somewhere different. Think of some places you've never been to.

You want to do a new sport or activity. Think of some sports and activities you've never tried.

You'd like to do an evening class and learn a new skill. Think of some things you'd like to try.

You'd like to take some interesting books on holiday with you. Think of some books you've heard of, but haven't read.

Have you been to that new Thai restaurant?  
 No, but have you tried ...?

Have you read *One Hundred Years of Solitude*?

- b Ask other people for information and recommendations.
- 6 Choose one of the recommendations. Explain why you chose it.

## 13 EXPLORE

### Keyword *thing*

#### 1 a Complete the sentences with **thing** or **things**.

- 1 What \_\_\_\_\_ are you happy you've never done? **Unit 13**
- 2 You don't always have time to do all the tourist \_\_\_\_\_. **Unit 13**
- 3 This is the best \_\_\_\_\_ ... paracetamol. **Unit 12**
- 4 The first \_\_\_\_\_ I saw was a huge spider on the wall. **Unit 11**
- 5 Where are the plates and \_\_\_\_\_? **Unit 5**

#### b In which sentences does **thing(s)** mean *object(s)*? In which sentences does it mean *activities*?

#### 2 a Match 1–6 with a–f.

- |  |   |
|--|---|
| 1 What's that over there?                    | a Yes. I need to finish <b>a few things</b> before I go home. |
| 2 Are you working late tonight, Chris?       | b Yes, I guess we like <b>similar things</b> .                |
| 3 Let's go. The next train's at 5.20.        | c <b>That thing</b> ? It's a unicycle.                        |
| 4 You and your sister really get along well. | d Not much. Watch TV, read a book, <b>things like that</b> .  |
| 5 So, what are we doing today?               | e Well, <b>the first thing is</b> , I need to get some money. |
| 6 What do you do on Saturdays?               | f OK, I'll just get <b>my things</b> and we can go.           |

#### b Cover a–f. Test each other. Take turns to say 1–6 and remember a–f.

#### 3 Find someone in the class who:

- |  |   |
|--|---|
| 1 always has a lot of things in their pockets. | 4 likes cycling and running and things like that. |
| 2 has lots of things to do this weekend.       | 5 has a lot of things to do at work this month.   |
| 3 likes doing similar things to you.           | 6 needs to buy a few things on the way home.      |

### Across cultures Your experiences

#### 1 a 3.44 Listen to Jessica, David and Hyun talking about their experiences of other cultures. Match each person with a country and a topic.

Egypt Brazil Spain food people music

#### b Talk together. What did they say about each topic? Listen again to check.

#### 2 a Match 1–7 with a–g.

- |  |                               |
|--|-------------------------------|
| 1 <b>I was surprised</b> that              | a because of the music.       |
| 2 <b>It's something people do</b> in Spain | b food.                       |
| 3 <b>It's more than</b> just               | c I've read a lot about it.   |
| 4 <b>I remember</b> walking                | d on special occasions.       |
| 5 <b>I couldn't believe</b> how            | e I really enjoyed the food.  |
| 6 <b>I got interested in</b> Brazil        | f friendly people were.       |
| 7 <b>I've never been there</b> , but       | g to work for the first time. |

#### b Read the script on p158 to check.

#### 3 a Think of your experiences of other cultures. For example:

- listening to music or eating food from other countries
- meeting people from other countries
- reading books or watching films from other countries
- going to language classes
- seeing art or cultural exhibitions from other countries
- travelling to another country

#### b Talk about your experiences with another student.



# 13 EXPLORE Speaking

## Goal

start and finish conversations in different situations

- 1 a 3.45 Listen to three conversations. Match them with pictures A-C.
- b Read conversations 1-3 to check.
- 2 a Put the **highlighted** expressions from the conversations into the right groups.

Starting a conversation	Finishing a conversation
How are things?	I'll talk to you later.

- b 3.46 Listen to check.
- 3 a How can you reply to the expressions in 2a? In groups, think of ideas.

How are things?      Fine, thanks.

I'm great, thanks ...

- b Compare with the responses in the conversations.
- 4 a Cover the conversations. Make sentences with these words.
  - 1 Can / talk?
  - 2 Are / doing / anything now?
  - 3 Excuse / got / moment?
  - 4 haven't / seen / long time
  - 5 Have / got / time / a cup of tea?
  - 6 I'll talk / later
  - 7 See / party
  - 8 It / nice talking / you
  - 9 I'll call / time
  - 10 Thanks / help

- b In pairs, take turns to say sentences 1-10 and reply.
- 5 Read the two situations.

**1**  
 It's Monday. You phone a friend to talk about your weekend.

- 1 Say hello and check your friend has time to talk.
- 2 Ask about your friend's weekend. Talk about your weekend.
- 3 Finish your conversation.

**2**  
 You work for a computer software company. You need to arrange a meeting with your colleague to plan next month's sales conference. Think about when you are free this week.

- 1 Say hello and check your colleague has time to talk.
- 2 Agree a day and time for the meeting.
- 3 Finish your conversation.



**1**

SU-MIN Hello.  
 KURT Hello, Su-Min. This is Kurt.  
 SU-MIN Oh, hi, Kurt. **How are things?**  
 KURT Fine, thanks. Listen, **can you talk now?**  
 SU-MIN Well, actually, I'm going out in ten minutes. Is it important?  
 KURT Erm, no, not really. Can I call you back later?  
 SU-MIN Yeah, any time after eight is fine. **I'll talk to you later**, OK?  
 KURT OK, thanks. Bye.

**2**

JULIA Abdul ... **Excuse me, have you got a moment?**  
 ABDUL Yes, of course.  
 JULIA Thanks. I wanted to ask you about the Maxwell account ...

JULIA ... well, I shouldn't keep you, Abdul. **Thanks for your help.**  
 ABDUL Any time.  
 JULIA Thanks. **See you at the meeting.**  
 ABDUL Yes, see you.

**3**

ANDREI Pete! How are you? **I haven't seen you for a long time.**  
 PETE I'm great, thanks.  
 ANDREI Hey, **are you doing anything now?**  
 PETE No, not really.  
 ANDREI **Have you got time for a coffee and a chat?**  
 PETE Sure, great idea ...

ANDREI ... well, **it was good talking to you**, Pete.  
 PETE Yeah, really nice.  
 ANDREI **Anyway... I'll text you some time.**  
 PETE Yeah, that would be nice. **Take care.**  
 ANDREI You too. Bye.

- 6 Have two conversations in A/B pairs. A, start conversation 1. Then, B, start conversation 2.

Hi, Masha, how are you?  
 Have you got time for a chat?

# 13 Look again

## Review

### VOCABULARY Sights

1 a Complete these words with vowels (a,e,i,o,u).

c \_stl\_  
 c \_ty w \_lls  
 f \_nt \_n  
 m \_s \_m  
 p \_l \_c\_  
 r \_ns  
 sc \_lpt \_r\_  
 st \_t \_  
 t \_mb  
 w \_t \_rf \_ll



- b Can you see these things in your country? Where? Are any of them famous sights?  
 c Do you recommend visiting them? Talk together.

### GRAMMAR Present perfect

2 a Complete the questions with the past participles of these verbs.

buy do eat go meet play read see

- Who's the most interesting person you've ever \_\_\_\_\_?
- What's the worst film you've ever \_\_\_\_\_?
- What the most expensive thing you've ever \_\_\_\_\_?
- What's the most boring game you've ever \_\_\_\_\_?
- What's the most exciting book you've ever \_\_\_\_\_?
- What's the most difficult thing you've ever \_\_\_\_\_?
- What's the most beautiful place you've ever \_\_\_\_\_ to?
- What's the sweetest food you've ever \_\_\_\_\_?

b Ask and answer the questions together.

### CAN YOU REMEMBER? Unit 12 – Health and advice

3 a Complete the conversation with these words.

got hear home I'm I've not  
 should to you you

RUUD Are \_\_\_\_\_ all right?  
 SALLY No, \_\_\_\_\_ really. \_\_\_\_\_ a headache.  
 RUUD Oh, \_\_\_\_\_ sorry \_\_\_\_\_ that. Maybe  
 \_\_\_\_\_ go \_\_\_\_\_.

- b  3.47 Listen to check.  
 c Think of more expressions for health problems.  
*a stomach ache, a problem with my knee, ...*  
 d Practise the conversation with different problems and advice. Take turns to start.

## Extension

### SPELLING AND SOUNDS wh-

4 a  3.48 Listen. How do we say **wh** in each word? Circle /w/ or /h/.

- |                 |                   |
|-----------------|-------------------|
| 1 what /w/ /h/  | 6 white /w/ /h/   |
| 2 who /w/ /h/   | 7 wheel /w/ /h/   |
| 3 when /w/ /h/  | 8 whole /w/ /h/   |
| 4 which /w/ /h/ | 9 whisper /w/ /h/ |
| 5 why /w/ /h/   | 10 whose /w/ /h/  |

- b Complete the rule. Then practise saying the words.  
 Say wh- as /h/ when it is before the letter \_\_\_\_\_.  
 c  3.49 Spellcheck. Close your book. Listen to ten words and write them down.  
 d Check your spelling on p158.

### NOTICE both, neither

5 a Read part of Kieran's conversation with Monica. Which **highlighted** word means *Sicilia and Browne's*? Which word means *not Sicilia and not Browne's*?

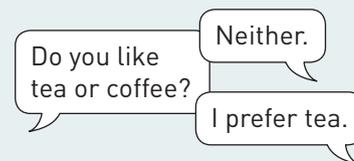
KIERAN Have you been to Sicilia or Browne's?  
 MONICA Yes, I have. **Both** of them.  
 KIERAN Which one should we go to?  
 MONICA **Neither**.

b Complete the conversations with **both** or **neither**.

- MONICA So were you on the river or on the mountain?  
 PREMA \_\_\_\_\_ . We were in a plane.
- HYUN Most of my CDs are samba and Brazilian jazz. I love \_\_\_\_\_ kinds of music ...

c Ask and answer questions about pairs of things. Try to use **both** or **neither** in your replies.

Have you tried ... ?  
 Do you like ... ?  
 Do you use ... ?



## Self-assessment

Can you do these things in English? **Circle** a number on each line. 1 = I can't do this, 5 = I can do this well.

talk about experiences	1	2	3	4	5
say what you've never done and always wanted to do	1	2	3	4	5
talk about places you've been to	1	2	3	4	5
find out information about things	1	2	3	4	5
start and finish conversations in different situations	1	2	3	4	5

- For Wordcards, reference and saving your work → e-Portfolio
- For more practice → Self-study Pack, Unit 13