

5A

A crowded planet

Language Summary 5, Student's Book p136

The environment **VOCABULARY 5.1**

1 Read the article. Fill in the gaps with the words/phrases.

What worries you most of all about the **environment**? We asked four people from different continents.

cause wildlife pollution protect

Well, I'm worried about everything that  
 1 \_\_\_\_\_ 2 \_\_\_\_\_, but we also  
 need to 3 \_\_\_\_\_ 4 \_\_\_\_\_  
 – animals, plants, everything.



**Gabriel, Chile**

food produce increase  
 world population

There are too many people. The 5 \_\_\_\_\_  
 will 6 \_\_\_\_\_ to 9 billion by 2045. This  
 is twice as many people as there were in 1980!  
 It won't be possible to 7 \_\_\_\_\_ enough  
 8 \_\_\_\_\_ for everyone to eat.



**Bibi, Holland**

increasing oil produce  
 The cost of living green energy

For me, it's about money. 9 \_\_\_\_\_ is  
 10 \_\_\_\_\_ too quickly. And the problem  
 is energy. We need to 11 \_\_\_\_\_  
 12 \_\_\_\_\_ from the sun or wind instead  
 of trying to find more 13 \_\_\_\_\_ and gas.



**Mike, Singapore**

environment global warming  
 causing rainforests protect

We need to start doing something about all  
 the things that are 14 \_\_\_\_\_  
 15 \_\_\_\_\_. This isn't only about using  
 less oil. We need to 16 \_\_\_\_\_ the  
 17 \_\_\_\_\_ too. Trees and plants  
 are important for the 18 \_\_\_\_\_.



**Diane, Gabon**

will for prediction; *might* **GRAMMAR 5.1**

2 a Make sentences about the future.

- 1 buses / electricity / will / Cars and / only use .  
\_\_\_\_\_
- 2 floods are / mean / will / a common problem /  
Global warming .  
\_\_\_\_\_
- 3 will / Many more / work / people / at home .  
\_\_\_\_\_
- 4 too many / There / be / people / will .  
\_\_\_\_\_

b Fill in the gaps with *won't* and these verbs.

exist be live have

- a Petrol stations \_\_\_\_\_.
- b There \_\_\_\_\_ enough food for everyone.
- c People \_\_\_\_\_ near rivers and seas.
- d Some companies \_\_\_\_\_ offices.

c Match the sentences in 2a and 2b.

- 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

3 a Fill in the gaps with *will/won't* and the verbs in brackets.

- A By 2030 there 1 \_\_\_\_\_ (be) any more tigers.  
 B 2 \_\_\_\_\_ we still \_\_\_\_\_ (have) them in zoos?

- A In 80 years, there 3 \_\_\_\_\_ (be) any more oil.  
 B 4 \_\_\_\_\_ we \_\_\_\_\_ (use) public transport  
 more often?

- A In 100 years, people 5 \_\_\_\_\_ (live) in cities  
 because they'll be too crowded.  
 B Do you think people 6 \_\_\_\_\_ (live) on other  
 planets?

- A In 150 years, many beaches 7 \_\_\_\_\_. (exist)  
 B 8 \_\_\_\_\_ they \_\_\_\_\_ (be) under water?

b Write short answers to the questions in 3a.

- 1 No, we won't .                      3 No, I \_\_\_\_\_ .  
 2 Yes, we \_\_\_\_\_ .                4 Yes, they \_\_\_\_\_ .

- 4 A group of school children made predictions about the future. Rewrite these sentences using *might*.

### What our future might be like

- 1 "Perhaps my home will be under the sea."  
*Simon, aged 12*  
 \_\_\_\_\_  
*My home might be under the sea.*
- 2 "Perhaps we'll find life on other planets."  
*Sacha, aged 8*  
 \_\_\_\_\_
- 3 "Perhaps the Earth will be too crowded."  
*Rich, aged 14*  
 \_\_\_\_\_
- 4 "Perhaps most people will live to be over 100."  
*Kay, aged 13*  
 \_\_\_\_\_
- 5 "Perhaps animals like tigers and gorillas won't exist."  
*Elodie, aged 10*  
 \_\_\_\_\_
- 6 "Perhaps my sister and I will be good friends."  
*Louise, aged 16*  
 \_\_\_\_\_

- 5 Complete Louis's plans with *might* and these verbs.

get save be fail look for live be have to

In June, I leave university. I <sup>1</sup> *might get* a flat with a friend or I <sup>2</sup> \_\_\_\_\_ some money and live with my parents for a few months. I <sup>3</sup> \_\_\_\_\_ a job in England first but I <sup>4</sup> \_\_\_\_\_ abroad for a few years. Of course, my final exams <sup>5</sup> \_\_\_\_\_ really hard and I <sup>6</sup> \_\_\_\_\_ some of them. Then I <sup>7</sup> \_\_\_\_\_ stay here until September and take them again.



## 5B Never too old

### Collocations (2) VOCABULARY 5.2

- 1 a Match the beginnings of sentences 1–8 to endings a–h.

- |                                       |                                       |
|---------------------------------------|---------------------------------------|
| 1 I'm sure you'll have                | a abroad at the moment.               |
| 2 Pam and Edgar are living            | b a course in acting.                 |
| 3 My father loves taking              | c how to use the internet.            |
| 4 My grandfather writes               | d a great time in Italy.              |
| 5 My daughter wants to do             | e house and get a smaller place.      |
| 6 Our grandmother wants to learn      | f a blog about life in his 70s.       |
| 7 Before university, we spent         | g photos with his new camera.         |
| 8 When we retire, we're going to move | h a year travelling around the world. |

- b Find these words/phrases in 1a. Then write the infinitive form of the verb.

- |                      |                              |
|----------------------|------------------------------|
| 1 _____ a great time | 5 _____ a course             |
| 2 _____ abroad       | 6 _____ how to do something  |
| 3 _____ photos       | 7 _____ time doing something |
| 4 _____ a blog       | 8 _____ house                |

**be going to** GRAMMAR 5.2

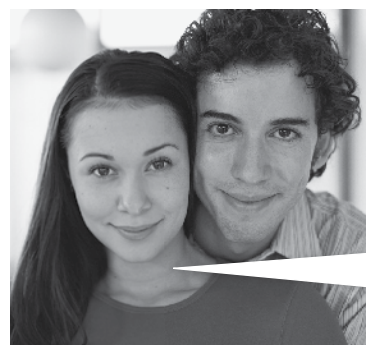
- 2** Correct the words in bold in the conversation.
- A When <sup>1</sup>**you are** going to retire?  
 B I'm going to <sup>2</sup>**retired** next month.  
 A Are you going to <sup>3</sup>**learned** anything new?  
 B I don't know, but I <sup>4</sup>**not am** going to do anything difficult.  
 A Is your wife <sup>5</sup>**going** retire?  
 B Yes, she <sup>6</sup>**going**. Next year.  
 A And <sup>7</sup>**what you** going to do then?  
 B I'm going to <sup>8</sup>**spending** a lot more time out of the house!

- 3** Choose the best meaning for each sentence.
- I'm looking forward to meeting you.
    - I'm going to enjoy meeting you.
    - I'm thinking of meeting you.
    - I might enjoy meeting you.
  - I'm planning to live abroad.
    - I might live abroad.
    - I'd like to live abroad.
    - I'm going to live abroad.
  - He's hoping to retire early.
    - He's going to retire early.
    - He'd like to retire early.
    - He's sure he will retire early.
  - I'm thinking of buying a computer.
    - I might buy a new computer.
    - I'm going to buy a new computer.
    - I'm planning to buy a new computer.
  - I'd like to do a course in gardening.
    - I'm going to do a course in gardening.
    - I'm planning to do a course in gardening.
    - I want to do a course in gardening.

**Plans, hopes and ambitions** GRAMMAR 5.3

- 4** Read about five people's plans. Then fill in the gaps.

LORNA I might retire early. I don't know. I'm 55 now and my husband retired last year. He spends most of his time in the garden. I'd really like to be there with him. I'm definitely going to learn a new language. I hate going abroad and speaking English.



CASS I'm only 26, so I'm not going to retire soon! Jamie and I are going to have a baby next year and we're really excited about that. We want to have a big family and live in a big house. Then, when I retire, my children and grandchildren will all be able to stay.

SUE Well, Roger and I don't agree about this. I love work and I don't want to retire! I know I won't have anything to do.



ROGER I asked my boss at work recently and I might be able to retire next year. We might buy a house in France. I'd like to live there one day.

- Lorna is thinking of \_\_\_\_\_ early.
- She's looking forward to \_\_\_\_\_ more time with her husband.
- She's planning to \_\_\_\_\_ a new language.
- Cass and Jamie are planning to \_\_\_\_\_ a big family.
- They're looking forward to \_\_\_\_\_ their first child.
- Cass would like to \_\_\_\_\_ in a big house.
- Sue isn't looking forward to \_\_\_\_\_ .
- Sue is sure she will \_\_\_\_\_ bored.
- Roger is hoping to \_\_\_\_\_ soon.
- They're thinking of \_\_\_\_\_ a house in France.

## VOCABULARY 5C AND SKILLS

## Conservation works

### Reading

- 1 Read the article. Choose the correct prepositions.

# Learning to live with the lemur

When I was three, my family went <sup>1</sup> *on/in* a trip <sup>2</sup> *at/to* London Zoo. My dad still tells the story of the first animal we saw that day. Nobody knew what it was, until, he says, I suddenly screamed "They're lemurs!" Where, at just three, did I learn lemur? We still have no idea.

Last month I finally got a chance to spend time <sup>3</sup> *on/with* these animals – 30 years after surprising my parents in that zoo. I flew <sup>4</sup> *to/in* the island of Madagascar, the home of the lemur. I was visiting a wildlife-conservation project.

When people first arrived on the island, 2,000 years ago, there were hundreds of difference species of lemur. They included the giant lemur – as big as a gorilla, weighing 200 kg. But people hunted the animals and cut down large areas of the lemurs' forests. The giant lemur became extinct in only a few years. Many other species died for similar reasons. And they are still dying.

Now, there are 70 species of the animal, from the tiny 28 g mouse lemur to the famous ring-tailed lemur I probably saw in that zoo. They now live in an area of 6,000 km<sup>2</sup> – just 10% of the island. Fortunately, the country is trying to protect the lemur. Volunteers are working on a variety of projects: from talking to schools <sup>5</sup> *to/about* the environment to actually

counting the number of male and female lemurs in the forests. And the projects are a success. While I was there, I heard stories <sup>6</sup> *about/around* the discovery of a new population of bamboo lemurs – the most unusual species on the island. Scientists previously believed there were only 150 of them left.

The charity is looking <sup>7</sup> *for/of* 20 volunteers for a project next January. You have to pay <sup>8</sup> *on/for* your flights and also £500 for a two-week project. They spend the money <sup>9</sup> *on/with* schools and clean water – Madagascar isn't a rich country. Accommodation and meals are free.



The ring-tailed lemur lives in large groups, for up to 20 years.

- 2 Write the correct numbers.

- 1 The number of species of lemur now: \_\_\_\_\_
- 2 The weight of the giant lemur: \_\_\_\_\_ kilograms
- 3 How long a ring-tailed lemur can live for: \_\_\_\_\_ years
- 4 When the writer first saw a real lemur: \_\_\_\_\_ years ago
- 5 The cost per person for the project: £ \_\_\_\_\_
- 6 When people first came to Madagascar: \_\_\_\_\_ years ago
- 7 The number of volunteers on the next project: \_\_\_\_\_
- 8 The weight of a mouse lemur: \_\_\_\_\_ grams
- 9 The size of Madagascar: \_\_\_\_\_ km<sup>2</sup>

- 3 Read the article again and answer the questions.

- 1 When did the giant lemur become extinct?  
\_\_\_\_\_
- 2 Why did many species of lemur become extinct?  
\_\_\_\_\_
- 3 How do the projects try to protect lemurs?  
\_\_\_\_\_
- 4 What good news does the writer have about the bamboo lemur?  
\_\_\_\_\_
- 5 What does it cost someone to do a two-week lemur conservation project in Madagascar?  
\_\_\_\_\_

# REAL WORLD

## 5D

## A charity event

### Offers, suggestions and requests REAL WORLD 5.1

#### 1 Choose the best sentence for the situations.

- You need some posters for your charity event. Your friend is a good artist. You say:
  - Shall I make some posters?
  - Could you make some posters?
  - Do you want me to make some posters?
- You want to advertise your charity event. Your brother writes a blog about local news. You say:
  - Will you talk to your brother?
  - Why don't we ask your brother?
  - I'll talk to my brother if you like.
- Your friend is organising a charity concert. You are in a band. Your friend says:
  - Why don't we play at the concert?
  - Can you play at the concert?
  - Can I play at the concert?
- You and your friend are deciding what to do to raise money for a charity. Your friend says:
  - I'll organise tickets, if you like.
  - Could you put an advert in the paper?
  - Shall we do a 20 km run?
- You and your friends want to raise some money for a charity. You think a quiz night is a good idea. You say:
  - Shall I have a quiz night?
  - Why don't we have a quiz night?
  - Can you have a quiz night?
- You are organising a karaoke night. You've got a karaoke machine. You say:
  - Shall I bring my karaoke machine?
  - Could you bring your karaoke machine?
  - Do you want me to hire a karaoke machine?



#### 2 a Match the beginnings and ends of the sentences.

- |                  |                                  |
|------------------|----------------------------------|
| 1 Let's have     | a worry.                         |
| 2 Do you want me | b be great.                      |
| 3 Why don't      | c some posters?                  |
| 4 Will you       | d one if you like.               |
| 5 Can you make   | e another quiz night.            |
| 6 I'll hire      | f organise the tickets?          |
| 7 No, don't      | g we have a karaoke night?       |
| 8 Yes, that'd    | h to put an advert in the paper? |

#### b Look at sentences 1–6 in 2a. Which are:

- offers? \_\_\_\_\_, \_\_\_\_\_
- suggestions? \_\_\_\_\_, \_\_\_\_\_
- requests? \_\_\_\_\_, \_\_\_\_\_

#### c Complete the conversation with the sentences in 2a.

JOSH We raised £2,000 for charity at our quiz night, last year. Do you remember it?

KATY Yes. <sup>1</sup> Let's have another quiz night . It was great fun!

IZZY We could do something different ...

JOSH OK. <sup>2</sup> \_\_\_\_\_ ?

KATY Good idea! I'm terrible at singing but I love karaoke.

JOSH You're right! I've heard you. We'll need a karaoke machine.

IZZY <sup>3</sup> \_\_\_\_\_ . There's a shop near me.

JOSH <sup>4</sup> \_\_\_\_\_ , thank you. Also, <sup>5</sup> \_\_\_\_\_ , Izzy? They looked fantastic last year.

IZZY Of course. I can print them at work, too.

KATY We'll also need to advertise it.

<sup>6</sup> \_\_\_\_\_ ?

JOSH <sup>7</sup> \_\_\_\_\_ . Thanks anyway. It'll be too expensive. <sup>8</sup> \_\_\_\_\_ , Katy?

KATY Sure. But tickets won't take long. What else can I do?

JOSH I know! You could practise your singing!